

Feminist message for teachers and families



Why transgenderism entering schools is harmful and ultraconservative and how it affects children and adolescents.

For a while now, ultraconservative contents created under the pressure of transactivist lobbies have been spreading through protocols, regulations and materials. These contents are contrary to rational education based on science and to the principles of education in equality between women and men. Although they are presented under the umbrella of innovation, inclusion of diversity and an improvement of human rights, they are actually unscientific beliefs which have nothing to do with the needs of a few children or adolescents who may show signs of dysphoria at any time in their growth and who require professional guidance and specialized attention.

In fact, deeply sexist and homophobic ideas and guidelines are promoted, since they consider that those children who express themselves with freedom and who do not conform to traditional stereotypes might have been born in the wrong body. This is particularly serious for teenagers due to their exposure to social media and ICT content. Most of this content instigates kids to believe that their discomfort and doubts, which are part of growth and sexual development, but also of the social pressure to fit unrealistic media models, can be 'fixed' through puberty blockers, crossed hormones and, eventually, mutilating their bodies. This happens mainly when kids experience and discover their sexual orientation and preferences. It is a major setback if they come to feel that something anomalous is happening to their bodies or their desires. A progressive school must not contribute to this trend without reflecting on the impact of the contents we are compelled to teach, [as we warned in a press conference](#) co-organised by Confluencia Movimiento Feminista (Feminist Movement Confluence, to which DoFemCo belongs) last February 22.

We endorse the concern for the welfare and rights of the child population expressed by the British organization [Safe Schools Alliance](#) and other international organizations, which have strongly reacted against the spreading of these ideas, given the consequences they have already had in their countries. We are also noticing how fast the number of children and adolescents starting the process of gender transition has increased without any institutional sign of concern, except for some experts from Medicine and Psychology, who are constantly warning about it without any response from the institutions.

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In view of the danger posed to pupils by these transgender policies introduced into schools and which are now being propagated in Spain as if they were proven truths, we, as feminist professionals of education, want to remind teachers and families the following points based on research:

1. Nobody is born in the wrong body. Puberty blockers, hormone treatment and surgery must not be applied on any healthy body because of their irreversible consequences on health and lifelong pharmacological dependence.
2. Our bodies do not have to fit any model set by our acquaintances, the social media, the films, the series or the celebrities.
3. If a boy or a girl rejects his or her body, they need specialized professional help and support to understand their discomfort and to overcome it.
4. There is no such thing as male and female brains. We are equal: neurosexism is a false belief superseded by science in the 21st century. There are no things for boys and things for girls.
5. The human species is binary: we are men or women. Sex is in every single cell, organ and function in our bodies.
6. Sex is not a spectrum with variations which take men and women's attributes. There is a very small number of chromosomal or hormonal alterations that cause physical and/or neural anomalies.
7. Gender is not an identity. The so-called 'felt gender identities' different from the sexed body are not real, but alterations of perception, such as anorexia.
8. Gender is a social construct, not a natural one. Gender assigns different roles and behaviours to women and men so that women assume their discrimination and male power, as if men were more capable and important by nature.
9. Every man or woman should be able to live their emotions and sexuality in a free, reciprocal, respectful and pleasurable way, without any kind of submission to other people's wishes or demands, or guided by the desire to please them or to be accepted.

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10. Sexist culture continues to exist and appears in new forms, as in different cultures and periods, although after more than 300 years of struggle, feminists and the men who have supported them have achieved equal rights for women and men in many countries.
11. Feminism fights for the eradication of any form of violence against women and girls all over the world in order to achieve real equality between women and men.
12. Violence against women is a means to subdue women in many different ways: physically, psychologically, financially and symbolically.
13. Neoliberal capitalism commodifies life through sexual and reproductive exploitation of women in economic need through pornography, prostitution and the so called 'surrogacy'.
14. The same groups that persuade people to apply hormones and mutilation on their bodies also support sexual and reproductive exploitation of women, although they introduce it as a matter of free personal choice. This is the principle that neoliberal ideology aims to instill into people, in order to encourage consumption, even body consumption.
15. Coeducation is the pedagogical tool for boys and girls to receive an education free of sexism and androcentrism, through relationships based on cooperation and respect and through the eradication of attitudes which promote violence against women and girls.

Finally, we address the teachers' unions and families' associations to oppose the spreading of ideas based on the transgender agenda in education and to claim specialized professional guidance for the students who may need it under any circumstance. We, [DoFemCo members](#), are at your service.